Major Concerns for 2022-2023

Major Concern 2:

To reinforce values education among students so as to enhance their whole person development

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
2.1 To nurture students to think and act positively and instill core values in students.	a. To nurture students' core values with the theme ACCEPTANCE and HARMONY 接納與共融 through various programmes.	 More than 70% of teachers agree that the programmes organized are effective. Students are able to show acceptance and harmonious attitude towards others. 	Teachers' feedback and observation	Whole Year	Discipline & Guidance Committee	
	b. To conduct Short Talks on <i>ACCEPTANCE and HARMONY</i> during assemblies by all teachers in the second term.	 Students are able to show their appreciation and give verbal / written feedback on the Short Talks conducted. Sense of appreciation is nurtured in the school premises. 	• Students' feedback and teachers' observation	Jan 2022 - Mar 2023	Discipline & Guidance Committee	
	c. (i) To organize a slogan competition on ACCEPTANCE and HARMONY to promote students' reflective thinking. (ii) To select and display the winning slogans from the	• More than 400 students participate in the competition organized through which students' understanding of the importance of reflective thinking is enhanced.	 Record of Students' participation Students' feedback and teachers' observation 	Whole Year	Discipline & Guidance Committee	\$2000

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
	competition in the school campus to help reinforce students' value-building of core values.	• 50% of students agree that the displayed slogans can help them reinforce their value-building of core values.				
	d. To encourage students to show good behavior. Give positive and consistent guidance to students, such as, praise them when they behave well.	 Students offer help and care to others in need. 	Teachers' observation	Whole Year	All teachers	
2.2 To introduce Chinese culture to students and deepen their understanding.	a. To incorporate Chinese culture elements into student project and works.	 Each subject is permeated at least one topic with Chinese culture elements. Students have deeper understanding of Chinese culture and their national identity is enhanced. Students show their appreciation and give verbal / written feedback on the programme conducted. Students' value-building of core values is reinforced. 	Panel meeting minutes	Whole Year	All teachers	
	b. To display materials in the school campus to help reinforce students' value-building of core values.		Students' feedbackTeachers' feedback	Whole Year	Discipline & Guidance Committee / Civic Education Committee	
	c. To display materials in the school campus to help reinforce students' national identity.		Students' feedbackTeachers' feedback	Whole Year	National Security Education Committee	

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
2.3 To create a grateful and caring school culture.	a. (i) To organize a video sharing related to "Grateful" during the assembly. (ii) To share students' pleasant experience in their school life through the activity YOUR BEST看见你 粉好. Students can show their appreciation towards others in the activity to nurture to promote a culture of gratitude in the Centre.	 More than 400 students participate in the activities organized. More than 60% of teachers agree that the sharing can develop students' positive thinking through constructing a culture of appreciation and gratitude. 	 Students' feedback Teachers' feedback 	Whole Year	Discipline & Guidance Committee	\$2000