2. School Development Plan 2018/19 – 2020/21

Major Concerns	Target	Strategies	Time Scale		
			2018/19	2019/20	2020/21
1. To prepare students for the evolutional changes in the new era by enhancing the effectiveness of learning and teaching	1.1 To further establish and develop policies on effective Assessment for Learning	1.1a To explore and effectively use various forms of assessment tools/ methods to help students improve continuously.	✓	✓	
		1.1b To improve existing subject-based and class-based summative assessments to enhance students' learning and cater for students' diversified learning needs.	✓	✓	√
	1.2 To strengthen students' interactive learning for enhancement of learning effectiveness	1.2a To tactfully use various e-learning tools in classrooms to facilitate students' interactive and creative learning.	√	✓	✓
		1.2b To extend the use of e-media to establish a habit in students to learn outside classroom and interact with teachers, especially in senior forms.		✓	√
	1.3 To promote STEAM education within the Centre	1.3a To encourage teachers to acquire professional knowledge and prepare planning for related collaborative teaching activities.	√	✓	✓
		1.3b To implement related collaborative activities in suitable classes so as to inspire creativity and cater for learning diversities in practical learning.		✓	*

Major Concerns	Target	Strategies	Time Scale		
			2018/19	2019/20	2020/21
2. To nurture students' core values through a whole school approach	2.1 To nurture in students a set of core values: Be a Respectful and Responsible citizen in the community	2.1a To nurture in students the values and attitudes with different focused themes through classroom interactions and mass programmes.	√	✓	√
		2.1b To organize programmes such as short talks in assemblies, board displays, competitions, student award, etc., to promote awareness of being a respective and responsible citizen.	✓	~	✓
	2.2 To promote Chinese culture among students	To collaborate with different related units/departments to promote Chinese culture through workshops, visit, short talks in assemblies, board displays, etc.	√	~	✓
	2.3 To develop students' positive self-image through constructing a culture of appreciation and gratitude	2.3a To foster a good classroom learning atmosphere by recognizing students' positive attitude through encouragement and appreciation.	√	√	√
	granua.	2.3b To foster a culture of gratitude, caring and serving atmosphere inside and outside classroom learning through different programmes.	√	✓	✓