

3b. Major Concerns for 2018-2019

2. To nurture students' core values through a whole school approach

Targets	Strategies & Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
<u>2.1</u> To nurture in students a set of core values: Be a Respectful and Responsible citizen in the community	(a) To nurture students' core values with the theme "Self-discipline (自律守規)" through various programmes.	More than 60% of teachers agree that the programmes organized are effective.	- Teachers' feedback	Whole year	Discipline Master Guidance Mistress	
	(b) To conduct short talks on "Self-discipline" during assemblies by all teachers in the second term.	Students show their appreciation and give verbal / written feedback on the short talks conducted.	- Students' feedback and teachers' observations	Jan 2019 - Mar 2019	All Teachers	
	(c) To organize a slogan competition on "Self-discipline" to promote students' reflective thinking.	More than 400 students participate in the competition organized.	- Record of students' participation	Whole year	Discipline Master	
	(d) To select and display the winning slogans from the competition in the school campus to help reinforce students' value-building of core values.	40% of students agree that the displayed slogans can help them reinforce their value-building of core values.	- Students' feedback and teachers' observations	Whole year	Guidance Mistress	\$2000
	(e) To organize a Cleanliness and Orderly competition to help reinforce students' value-building of core value	The class with best performance in these areas in each form will be nominated by teachers and certificates will be presented.	- Students' feedback	Whole year	Moral Education i/c	\$1000
<u>2.2</u> To promote Chinese culture among students	(a) To organize workshops or visits on Chinese culture to junior students in each subject.	At least one workshop or visit is organized by each Junior subject department.	- Panel meeting minutes	Whole year	HODs	
	(b) To conduct short talks on Chinese culture during assemblies by all teachers in the second term.	Students show their appreciation and give verbal / written feedback on the Short Talks conducted.	- Students' feedback and teachers' observations	Jan 2019 - Mar 2019	All Teachers	

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	(c) To introduce Chinese culture element in junior form syllabus	Each teacher tries at least one lesson with Chinese culture elements.	- Panel meeting minutes - Lesson observation	Whole year	All teachers	
	(d) To set up display boards at Library and entrance hall for displaying selected articles with focus on Chinese culture	More than 40% of teachers/students agree that the display boards can help students be more familiar with the Chinese culture.	- Students' feedback and teachers' observations	Whole year	Librarian Moral Education i/c	
	(e) To enhance teachers' professional knowledge on Chinese culture through different activities.	At least one workshop will be organized on Staff Development Day for appreciation of Chinese culture.	- Teachers' feedback	Whole year	Staff Development i/c	\$1000
2.3 To develop students' positive self-image through constructing a culture of appreciation and gratitude	(a) To enhance students' appreciation and gratitude through student project competition.	Each subject department designs at least one related project and implements them in the class.	- Teachers' observations	Whole year	HODs	
	(b) To recommend best performing students to receive Good Gratitude Awards. Certificates will be presented to the students during assemblies.	More than 60% of teachers agree that the Good Gratitude Award can help student reinforce their value-building of core values.	- Teachers' observations	Whole year	Discipline Master Guidance Mistress	
	(c) To select and display outstanding student projects from the competition in the school campus to establish a culture of appreciation and gratitude inside and outside classroom	More than 60% of teachers agree that the display can develop students' positive self-image through constructing a culture of appreciation and gratitude.	- Teachers' observations	Whole year	Discipline Master Guidance Mistress	